



CURRICULUM STRUCTURE

1. a) KG – I, Prep, I to XII
b) KG – I (A,B,C,D,E,F,G)
Prep (A,B,C,D,E,F)
I (A,B,C,D,E)
II (A,B,C,D,E)
III (A,B,C,D)
IV (A,B,C,D,E)
V & VII (A,B,C)
VI (A,B)
VIII to X- A (Girls)
B (Boys)
XI & XII- A (Girls)
B (Boys)
2. Sessions - Sunday to Wednesday (8:00am to 1:50pm)
Thursday (8:00am to 3:00pm)
3. Sections - A,B,C,D,E
4. Class Group - KG, Prep
I to V
VI to VIII
IX to X
XI to XII
5. Class - Grade & Section (eg. I-C...VI-B, etc.)
6. Period - 8 Periods
(07:45 to 08:00) - Assembly
(08:00 to 08:10) - Class teacher
(08:10 to 10:45) - **KG- I**
(10:45 to 01:55) - **KG-II**
(08:10 to 01:45) - **I to XII**
(01:45 to 02:00) - Class teacher
7. Subjects - English, Hindi, Malayalam, French, Arabic
Maths
Science, Physics, Chemistry, Biology, EVS
UAE Social Studies, Social Science, History,
Civics, Economics, Political Science, Geography
Business Studies,
Computer Science, Informatics, Physical Education,

Art & Craft, Music, Dance, Games, Library
Islamic Studies, Moral Science, Quran



8. Specialisation Classes - I to X (Islamic / Moral Science / Quran)
VII to X (Language – French / Hindi / Malayalam)
XI to XII (Science) (Biology / Maths / Informatics / Physical Education)
Commerce (Informatics / Physical Education)

9. Achievement Grade - Evaluation)

I to V CCE (Continuous Comprehensive

Evaluation I, Activity I	-	10% (100)
Term I	-	20% (100)
Evaluation II, Activity II	-	10% (100)
Term II	-	20% (100)
Evaluation III, Activity III	-	10% (100)
Term III	-	30% (100)

VI to X CCE (Continuous Comprehensive

Evaluation)

(100)

FA I - 10% (Test 1, Test2, Activity)

(100)

FA II - 10% (Test 1, Test2, Activity)

(100)

SA I - 20% (100)

FA III - 10% (Test 1, Test2, Activity)

(100)

FA IV - 10% (Test 1, Test2, Activity)

SA II - 40% (100)

XI & XII

Term I, Term II

Model Exam

Board Exam

35% pass for all subjects.



New System by CBSE – Continuous Comprehensive Evaluation (CCE)

As you are aware the CBSE is reforming the system of education under the board.

They are bringing in a system where a student will be evaluated both in the scholastic area and non- scholastic area of life skills, attitudes and values, sports and games and co-curricular activities.

For this purpose CBSE has introduced a new system known as CCE (Continuous Comprehensive Evaluation).

This evaluation will be effective from Class VI to X, Commencing from April, 2010.

The Board is introducing the system to reduce stress and anxiety at the time of final examination and also for the around personality development of the student.

For this purpose the secondary classes from VI to X will have 2 semesters – April to October and November to March.

Students will be evaluated on a continuous basis. The evaluation will be on subjects taught in the class and also on his / her participation in co-curricular activities, sports and games. His / her attitude towards teachers, classmates and parents and his / her ability to work in a group and participation in projects inside and outside the school especially with regard to environment will be evaluated.

There will be a new Report Card as per the CBSE guidelines for Grade IX and X and which will be certified by the Board.

Parents of children studying in Grade IX and X are requested to meet the Class Teacher, Supervisor and the Headmaster / Headmistress to know more about this system as the new evaluation system is being implemented now.

By this system, your children will get even more personal attention and interaction between the teachers and parents will be more frequent. But parents should note that the children will have to work continuously and not only at the time of examination.



GRADING SYSTEM : From academic year 2010, the CBSE has introduced grading system for Grade IX and X. The same will be followed for grade VI to VIII.

91 – 100	-	A1
81 – 90	-	A2
71 – 80	-	B1
61 – 70	-	B2
51 – 60	-	C1
41 – 50	-	C2
33 – 40	-	D
21 – 32	-	E1
00 – 20	-	E2

- For the purpose of CCE, an academic year has been divided into two semesters. The first semester will be April to October and the second semester from November to March.
- Each semester will have two formative assessments and one summative assessments.
First semester will have two formative assessments FA1, FA2 and one summative assessment SA1.
Second semester will have two formative assessments FA3, FA4 and one summative assessment SA2.
- Formative assessment is used by the teacher to continuously monitor the progress of student. This assessment helps the student to understand his / her weak points and remedy them. Teachers give feedback to students and parents. This assessment consists of written tests, quizzes, conversations, interviews, oral testing, visual testing, projects, practicals and assignments.
- Summative assessment is an end of term, written test.
- Weightages are as follows:
FA1 – 10% FA2 – 10% SA1 – 20% Total – 40% for semester I
FA3 – 10% FA4 – 10% SA2 – 40% Total – 60% for semester II
Grand Total – 100%
- Besides the academic areas, the student will have to do well in the non scholastic areas. Students will be assessed on these and grades will be given for different skills.
- For the above evaluation, the students are assessed on life skills which consists of thinking skills, social skills and emotional skills, values and attitudes (towards teachers, environment, school programmes), club activities (eco club, health and wellness club), scientific activities, literary activities, etc.
- A student has to secure a minimum of grade D for all subjects to be promoted to the next higher class.